



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		P.S.G.V.P.M's College of Pharmacy, Shahada
• Name of the Head of the institution	Dr. Sunil Pandit Pawar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02565229168	
• Mobile no	9637149697	
• Registered e-mail	sppawar75@gmail.com	
• Alternate e-mail	sunilppawar75@gmail.com	
• Address	27, Vimal Nagar, Near Sardar Residency, Maloni, Shahada	
• City/Town	Shahada	
• State/UT	Maharashtra	
• Pin Code	425409	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON</b>				
• Name of the IQAC Coordinator	<b>Dr. Javesh Kashinath Patil</b>				
• Phone No.	<b>02565229168</b>				
• Alternate phone No.	<b>02565229168</b>				
• Mobile	<b>9923441004</b>				
• IQAC e-mail address	<b>iqaccopshd@gmail.com</b>				
• Alternate Email address					
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>					
<b>4.Whether Academic Calendar prepared during the year?</b>					
<b>Yes</b>					
• if yes, whether it is uploaded in the Institutional website Web link: <a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf</a>					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.15</b>	<b>2022</b>	<b>26/10/2022</b>	<b>25/10/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>21/08/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Motivated faculty members to publish research, review articles in peer reviewed journals.		
2. Faculty members are made aware with the latest methodology of NAAC accreditation.		
3. Workshops, Seminars are organized with the help of KBCNMU, Jalgaon for students.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To prepare for NAAC peer team visit.	All faculty members prepared well for NAAC peer team visit as a result Institute got
Participation in NIRF	College participated in NIRF ranking 2022
To organize capacity building and soft skill development program for students	Conducted various seminars and workshops for capacity building and soft skill development of students
To start new add on course for FY students	Started Integrated Personality Development Course (IPDC) for FY students.
To provide job opportunity for students	Campus interview was organized.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	23/03/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	27/02/2024

**15. Multidisciplinary / interdisciplinary**

Our organization takes seriously the goal of the National Education Policy, which is to offer top-notch instruction to cultivate our country's human resources as global citizens. The faculty members started talking about the fundamental ideas of NEP, which include promoting creativity, critical thinking, and rational decision-making, as well as variety in all curricula and pedagogy with technology breakthroughs in teaching and learning. The college appears to be aggressively pursuing the implementation of the recommendations outlined in the NEP.

**16.Academic bank of credits (ABC):**

The Higher Education Department of Maharashtra and the rules of the affiliated university will determine how ready the institution is to implement the Academic Bank of Credits. To achieve this, a centralized database will be created in conjunction with the college's database to digitally store the academic credits that students have earned from a variety of courses. This will allow the student's prior credit to be transferred to them when they re-enter the program. The appropriate technical support system needs to be established in order to monitor ABC.

**17.Skill development:**

The affiliated university's skill-enhancement courses for the first semester of the B. Pharmacy program are already being offered by the institution. A proper connection between industry and skill development and regular education with earned credits must be established gradually.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our Institute has already started two certificate courses based on Indian Knowledge System.

1. Certificate Course on Herbarium Preparation
2. Certificate Course on Yoga

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE is interested in uniforming the curriculum throughout all programs. For UG and PG programs with specified POs and COs, our college adheres to the PCI Pattern. The cognitive skills of remembering, understanding, applying, analyzing, evaluating, and creating are the main focus of any course design. It is important to specify the learning objectives for students in terms of employability, values comprehension, and knowledge and skills.

**20.Distance education/online education:**

Particularly during the COVID-19 epidemic, our college was equipped and was offering the learning process through a variety of online platforms. Three classrooms have technologically interactive panels installed, and the whole college campus is wi-fi equipped. Therefore, there are no barriers to online learning. We provide all students with access to this kind of e-content material created by faculty members online so they may prepare for upcoming issues.

## Extended Profile

### 1.Programme

1.1	110
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	133
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	133
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	97
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	814.14528
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

P.S.G.V.P. M's College of Pharmacy, Shahada, affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon, offers programs including D. Pharm, B. Pharm, M. Pharm (Pharmaceutical Quality-assurance and Pharmaceutics), and Ph.D. (Pharmacognosy & Phytochemistry and Pharmaceutical Sciences). The B. Pharm and M. Pharm programs operate on a semester system, while D. Pharm follows an annual system. The institution adheres to the academic structure, regulations, and syllabi mandated by the university.

To ensure effective academic delivery, the institution follows a structured approach:

1. Pre-Planning: Academic calendar preparation, subject distribution, teaching plans, and committee formation.
2. Implementation: Strict adherence to academic calendars and timetables, monitoring student attendance and mentorship,

conducting assessments and exams, ensuring syllabus completion and alignment, organizing extracurricular activities, and guest lectures, and facilitating research and publication opportunities.

3. Regular Review and Action: Class-wise meetings, review of student attendance and performance by the Principal, formulation of remedial actions and improvement strategies, and yearly collection and analysis of feedback from stakeholders.

These steps aim to maintain academic quality, foster holistic development, and ensure compliance with university standards

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

P.S.G.V.P.M's College of Pharmacy adheres to the academic calendar set by its affiliated university, with any deviations communicated through circulars by the Principal. Before each semester, they prepare subject distribution, timetables, mentor-mentee lists, and guide allotments. The library is regularly updated with necessary books and cards for students. Continuous and sessional evaluations are conducted by staff, with results communicated to both the university and parents. End-semester exams are administered by the university, following strict examination rules and supervision. Internal marks are uploaded to the university within the stipulated time frame. Answer copies are assessed centrally by the university, and students can request re-evaluation or recounting if dissatisfied with results, following online procedures. At the end of each academic year, feedback is collected from stakeholders and analyzed to identify areas for improvement, prompting corrective actions



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.1.2.-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-CIE.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.1.2.-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**5**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****428**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

P.S.G.V.P.M's College of Pharmacy, Shahada is an educational institute that following an co-education policy hence firmly believes in integrating cross cutting issues relevant to Gender sensitivity and equality, professional ethics, , human values, environment, safety of human and animal, rural development, health, hygiene, nutrition and sustainability with a vision to ensure holistic development of the students. It is the one of the core agenda of institute to train the students technically, professionally, socially and ethically so as create a responsible citizen for the country.

The university to which our institute is affiliated are also aiding in addressing these crosscutting issues by incorporating theory and practical points in the syllabus and offering different financial

grants to conduct the activities based on these cross cutting issue. Institute every year avails grants from university and conducts different activities like "Yuvarang", "Yuvati sahba", "Swayamsiddha VyaktimatvaVikas", "Self defense training for women", "Personality development workshops", "Anti-ragging workshop", "Yoga and Meditation" and many more.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

393

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.psgvppharmacy.ac.in/feedback/">https://www.psgvppharmacy.ac.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.4.2.-1-Feedback-analysis-for-academic-year-2022-23.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/1.4.2.-1-Feedback-analysis-for-academic-year-2022-23.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are evaluated for their learning ability soon after getting admission to first year B.Pharm from their results of previous examination HSC, MH-CET, NEET, etc. are used as a base for their primary evaluation.

Steps taken for advanced students:

1. University rank holders are recognized.
2. References to online journals and advanced study material are provided.
3. The Science Forum has nominated someone to represent the inter-college competitions.
4. Assigned leadership roles in activities to instill the importance of teamwork.
5. Driven to study for entrance and competitive exams.

**Steps taken for slow learners:**

1. Work with parents of slow learners to meet their needs.
2. Faculties interacts routinely with mentee & maintain the record at all times.
3. Academic issues are discussed, and recommendations for improvement are made.
4. The source of their problem and potential solutions are identified.
5. All students are advised to pursue a variety of career paths.
6. Teachers use enhanced ICT-enabled teaching to raise the learning level.
7. Mandatory participation in programmes such as yoga and meditation improves their concentration and comprehension skills.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.2-Face-Page-.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.2-Face-Page-.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
485	22

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By encouraging students to participate in teaching-learning activities, the college makes teaching-learning a two-way path. Seminars/workshops were conducted on different subjects for students in ICT-enabled classrooms and halls. Guest lecturers were organized to provide advanced knowledge to students. Through the use of computers and software, laboratories with modern types of equipment

enable students to broaden their knowledge and experimental skills, as well as improve their language proficiency. Teachers use interactive learning processes such as seminars, group discussions, project work, home assignments, workshops, and fieldwork. To enhance students' creativity and decision-making skills and soft skill development programmes were organized & conduct other events to help students develop human values, ethics, and leadership skills. Activities such as street plays enrich learning experiences. Students are encouraged and assisted in participating in various events and competitions in order to tap and facilitate the students' extraordinary potentials/skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.3.1.Student-centric-methods_compressed.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.3.1.Student-centric-methods_compressed.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution believes in empowering faculty members to effectively use ICT resources and gives them complete freedom in selecting course delivery tools. The diversity of the students' educational backgrounds and experiences necessitates the use of innovative ICT teaching strategies to improve learning patterns. LCDs and other teaching aids are available in more than four classrooms. Along with chalk and talk, ICT-enabled classroom teaching tools help students understand concepts more effectively. Within the Institution's campus, conference halls with cutting-edge technology are available. All departments have Wi-Fi internet access and are outfitted with modern teaching aids such as computers and LCD displays. Libraries make educational CDs and DVDs available as learning materials. Faculties are additionally provided with laptop, and computers to make the class more interactive and informative. The Faculty uses webinars and various e-learning resources such as e-Journals, e-Shodhsindhu, and online databases such as INFLIBNET in the effective teaching and learning process. Teachers evaluate and recommend Open Educational Resources such as NPTEL, Coursera, Udemy, Edxetc YouTube Videos, etc. to students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5



File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

238

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Internal examinations are conducted regularly in accordance to the academic calendar.
2. The subject teachers discuss the structure of examination patterns in order to avoid the confusion of the students.
3. Continuous assessment and evaluation of students, which will help to improve the quality of the student meets up with the prerequisites expected. The semester-wise schedules of internal examinations are prepared by the head of an examination.
4. As per PCI pattern 2017, continuous mode internal assessment for each theory & practical subject is conducted which includes attendance, academic activities, and students-teacher interaction as per PCI / KBCNMU evaluation guidelines for the evaluation purpose.
5. The subject teachers are instructed to prepare question papers based on the syllabus decided by the subject in-charge. The marks secured by the student in internal examination are entered in the sessional examination marks register thus

making the process robust and transparent.

6. The marks obtained by students in the internal examination are communicated to KBCNMU through an online e-suvidha portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.5.1-Mechanism-of-internal-assessment_compressed.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.5.1-Mechanism-of-internal-assessment_compressed.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

KBCNMU posts mid and end semester exam dates on its portal, overseen by the institutional examination committee (IEC), which regularly updates notices for students and staff. Students register on the portal to fill exam forms when available, and the university issues hall tickets.

Internal theory exams involve immediate assessment by subject teachers, who address student queries and update marks, recorded in sessional evaluation sheets. Practical exams include experiments and viva conducted during regular sessions. Journals are evaluated regularly, with marks included in the internal practical exam total.

University-level grievances are addressed formally: students submit forms to the IEC, which swiftly investigates and resolves issues. Students can request revaluation online, aided by office staff, and access photocopies of answer books for further review.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.5.2-Mechanism-to-deal-with-internalexternal-examination_compressed.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.5.2-Mechanism-to-deal-with-internalexternal-examination_compressed.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the syllabus designed by PCI & implemented by university for the B. Pharmacy and M. Pharmacy, course outcomes/ learning outcomes for each subject have been given. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/program-specific objectives have been set for the B. Pharmacy / M. Pharmacy program.

Before starting of topic teachers are discussing the learning outcomes of the subjects with the students.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in the following ways:

1. Displayed on the college website
2. Discussed during the induction program
3. Displayed in corridors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.6.1-Programme-and-course-outcomes-for-all-Programmes-offered.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.6.1-Programme-and-course-outcomes-for-all-Programmes-offered.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution's quality of education is reflected in its Programme Outcomes (POs) and Course Outcomes (COs), discussed in IQAC meetings. POs aim at nurturing skills for employment, research, problem-solving, ethics, and social responsibility. COs focus on subject knowledge, societal awareness, and industry readiness.

Evaluation of POs and COs involves direct and indirect methods. Direct methods include internal exams, assignments, and semester-end exams, with marks averaged for CO evaluation. Indirect methods include publishing research articles, participating in events, and alumni success in pharmaceutical companies and government organizations.

The institution's success is evident in students excelling in exams like GPAT and pursuing post-graduate courses. Alumni achievements further validate the institution's effectiveness, creating space for evaluation.

The institution's commitment to quality education is evident through its Programme Outcomes (POs) and Course Outcomes (COs), deliberated in IQAC meetings. POs aim to cultivate skills for employment, research, problem-solving, ethics, and social responsibility, while COs emphasize subject knowledge, societal awareness, and industry readiness.

Evaluating POs and COs involves direct and indirect methods. Direct methods utilize internal exams, assignments, and semester-end exams, with COs evaluated based on averaged marks. Indirect methods include publishing research articles, participating in events, and alumni success in pharmaceutical companies and government organizations.

The institution's success is apparent in students excelling in exams like GPAT and pursuing post-graduate courses. Alumni achievements further validate the institution's efficacy, providing ample space for evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.6.2-Attainment-of-programme-outcomes-and-course-outcomes_compressed.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/2.6.2-Attainment-of-programme-outcomes-and-course-outcomes_compressed.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/satisfactory-survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.89

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://apps.nmu.ac.in/circulars/Student%20development%20and%20NSS/18-10-2022%20Letter%20regarding%20accepting%20the%20organization%20of%20the%20program%20organized%20by%20the%20University%20in%20the%20academic%20year%202022-23.pdf">https://apps.nmu.ac.in/circulars/Student%20development%20and%20NSS/18-10-2022%20Letter%20regarding%20accepting%20the%20organization%20of%20the%20program%20organized%20by%20the%20University%20in%20the%20academic%20year%202022-23.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College boasts state-of-the-art facilities and fosters a conducive environment for research and innovation, renowned for its commitment to higher education and research. It aims to produce proficient pharmacists through high-quality education. Students and faculty members are encouraged to take up innovative ideas and develop them into research projects. The institute had developed the strong roots for publications of research in various reputed national and international journals. Our faculty members have filed various patents so far.

Facilities include a central instrument room, modern research laboratory, CPCSEA-approved animal house, extensive library, and Wi-

Fi-enabled campus. Regular seminars, workshops, and conferences keep students and staff updated on global scientific advancements. An entrepreneurship cell promotes startup culture, while research grants support innovative projects. Strong emphasis is placed on publications and patent filings. Research projects are integrated into undergraduate and postgraduate studies, with collaborations established with industries and institutions. Ph.D. candidates receive ample support and access to resources, with faculty serving as guides. The institute's Ph.D. research center is recognised by KBCNMU, Jalgaon.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/3.2.1-Institution-ecosystem_compressed.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/3.2.1-Institution-ecosystem_compressed.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/3.3.1-Face-Page.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/3.3.1-Face-Page.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**P.S.G.V.P.M's College of Pharmacy, Shahada, engages in academic and extension activities year-round for student and community**



development. It promotes faculty-student engagement with the neighbourhood through outreach programs, raising awareness on social issues like Swachh Bharat and AIDS through street plays and rallies. Tree plantation drives and medical camps involve students in community service. The institute empowers women with programs on health, safety, and legal rights. Faculty, staff, and students actively participate in workshops and seminars. Through these efforts, the college sensitizes students to social issues, fosters responsibility, and encourages problem-solving capacity. Outreach programs highlight personal health care and societal problems, aiming to find solutions through community involvement.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/3.4.1-Extension-activities.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/3.4.1-Extension-activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

07

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

585

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College of Pharmacy, situated in the Shahada city campus of P.S.G.V.P. Mandal, boasts a modern infrastructure designed to enhance the teaching-learning process. The institution features dedicated buildings housing laboratories, classrooms, seminar halls, offices, a library, and hostel facilities, catering to academic, research, and training activities. The laboratories are equipped with contemporary amenities, ensuring a conducive environment for students. Classrooms meet audio-visual and traditional teaching requirements, and research facilities and administrative areas have 24x7 power backup.

The campus efficiently utilizes groundwater and rainwater harvesting to meet various water needs, including drinking, landscaping, and hostel use. AICTE and PCI standards are adhered to, ensuring optimal use of facilities by undergraduate, postgraduate, and doctoral students and faculty. The digital library is accessible to all stakeholders, supporting academic and research requirements. The infrastructure also hosts scientific seminars, conferences, and extracurricular and social activities. Additional amenities include a canteen, CCTV surveillance for security, and facilities like a Sanitary Napkin Vending Machine and Automatic Sanitary Napkin Disposal/Incinerator Machine in the girls' common room. The College of Pharmacy thus provides a comprehensive and well-equipped environment for academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning-viz.-classrooms-labs-computing-euip.-etc. compressed.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning-viz.-classrooms-labs-computing-euip.-etc. compressed.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College prioritizes the holistic development of students, embodying the mantra "A Healthy Mind in a Healthy Body." The institution actively promotes participation in both indoor and outdoor sports, as well as cultural events, alongside academic pursuits. Campus features an open play field catering to various sports, and indoor activities like Yoga & Karate are readily available. A well-equipped outdoor stadium includes a Gymnasium to support physical fitness. Cultural programs are organized in spacious halls with seating capacities of approximately 150 and 500, equipped with platforms, podiums, and quality audio-video systems. The College emphasizes the importance of physical fitness for mental well-being, providing premium facilities for indoor games such as table tennis, carrom, badminton, and chess. Outdoor games like cricket, kho-kho, kabaddi, volleyball, basketball, football, hockey, baseball, softball, handball, and athletics thrive on a 7-acre multipurpose playground with a specialized 400 meters 8-lane grass running track.

The College's sports facilities extend to a well-equipped indoor stadium for activities like badminton, table tennis, wrestling, judo, powerlifting, weightlifting, bodybuilding, and chess. A fully-equipped Gymnasium enhances students' physical fitness with magnetic bikes, motorized treadmills, multi-gyms, joggers, vibrators, twisters, and massagers. The College fosters a supportive environment, nurturing students' sportsmanship and enthusiasm for fine arts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.1.3-Percentage-classrooms.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.1.3-Percentage-classrooms.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.00764

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is fully automated using "MasterSoft ERP" software, an integrated library management system linked to the "K-Hub Pharmacy E-library." It features an Online Public Access Catalogue (OPAC) for book searches by title or author. The facility includes a reading room for undergraduate, postgraduate students, and teachers, along with a digital library offering e-journals, e-books, and various online resources. Both national and international printed and online journals are accessible. With Wi-Fi access, users can use personal notebooks/laptops. The library houses 19,752 textbooks, reference books, journals, periodicals, and other printed materials, accommodating up to 100 students at a time. The MasterSoft ERP software, developed by ERP Solution Pvt. Ltd., facilitates data entry, stock verification, and book bank processes. It supports barcode-based circulation, maintaining student and staff registers via barcode identification on their respective identity cards.

- Name of the ILMS

Software

Nature of automation

(Fully or Partially)

Name of Service Version Master Soft ERP software Fully Automated ERP solution Pvt. Ltd Cloud 1.0

Date of purchase of Master Soft ERP software: 12-04-2022,  
Invoice No. 2021-22/1632

- Name of the ILMS

Software

Nature of automation

(Fully or Partially)

Name of Service "K-Hub Pharmacy E-library Fully Automated

## Infotrack Library Solutions, New Delhi

Date of purchase of K-Hub Pharmacy E-library: 25-04-2022, Invoice No. 2719

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.2.1-MasterSoft-ERP-Software-Details.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.2.1-MasterSoft-ERP-Software-Details.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.97003**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

56

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems are regularly monitored, replaced and upgraded as per the norms specified. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are LAN connected through BSNL and Reliance high speed cable.
- The institute used CALpharm, X-cology Software for Experimental Pharmacology.
- Digital Library is equipped with computers for browsing of e-journals, e-books and e-resources like Shodhsindhu and Shodhganga. Master Soft ERP software is subscribed by college library.
- The information in the computers is effectively protected by passwords for individual folders. Sites other than academic or informative are blocked. IT Help Desk and a network administrator are employed to resolve the problems, if any. Some class rooms are provided with LCD projectors with internet facility.
- College regularly updates IT facilities including Wi-Fi. Internet facility is availed from two different service providers for uninterrupted internet. Reliance and BSNL internet connections are in use - speed limit for Reliance and BSNL is 300 MBPS and 15 MBPS respectively.
- The campus security is maintained by CCTV surveillance system.
- Institute broadcasts its events on Institutional YouTube channel.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.3.1-Invoice-bills-of-IT-Facilities..pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.3.1-Invoice-bills-of-IT-Facilities..pdf</a>

**4.3.2 - Number of Computers****79**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****16.00764**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Infrastructure & Maintenance Committee oversees campus operations, development, and planning. It defines processes for request, approval, and finance generation. Support systems handle infrastructure maintenance, addressing complaints and suggestions collected from the Complaints and Suggestion Box for rectification.

The Maintenance Committee oversees the college's building, property, and facilities, advising the principal on maintenance matters. The physical infrastructure, including classrooms, is regularly checked and repaired. Housekeeping staff maintain cleanliness in various areas. The Girls' common room and restrooms are well-maintained with dustbins strategically placed. Battery and power backups, as well as CCTV cameras, are monitored consistently.

The Infrastructure Maintenance Committee ensures classrooms are well-furnished and maintained. The Library & e-resources Committee focuses on maintaining library resources, including books, journals, and computers. Laboratory stocks, records, and instruments are managed by technicians and department heads. The IT, ICT & Internet Committee supervises computer labs, updating software, and handling troubleshooting.

The Sports Committee manages sporting equipment and activities, emphasizing proper conduct and dress code. The institution is committed to providing quality services for physical, academic, and support facilities, ensuring timely acquisition, repair, or replacement of equipment. The overall goal is to align with program objectives and maintain a conducive learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.4.2-Face-Page-systems-and-procedures-for-maintaining.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/4.4.2-Face-Page-systems-and-procedures-for-maintaining.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/5.1.3-Face-page-Capacity-building-and-skills-enhancement-initiatives.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/5.1.3-Face-page-Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**517**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**517**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

06

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

25

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

PSGVPM's College of Pharmacy has various committees, which facilitates student's representation and engagement in various administrative, co-curricular and extracurricular activities. Several academic and administrative bodies at the institute has students serving as member representatives.

Student Council Committee was formed to carry out smooth working of all academic, sports and cultural programme during the year.

Anti-ragging Committee follows the most recent UGC/AICTE norms, holds meetings, and educates about ragging. An anti-ragging squad has been formed to keep a close eye on all student activities.

Antisexual Harassment Committee conduct Meetings of members, staff and students to address issue related with sexual harassment and create a safe and healthy atmosphere for girl's students.

Grievance & Redressal Cell addresses if any issues arise, listens to the conversation, and proposes remedies for the issues of students.

IQAC committee's main motto is "quality initiatives." the IQAC will become an integral element of an institution's system, working to achieve quality improvement and maintenance goals.

Women Empowerment Committee seeks to promote gender sensitivity in the college by hosting a variety of programmes to educate, sensitise, and create a harmonious environment in campus.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/5.3.2-Face-page-Institution-facilitates-students-representation.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/5.3.2-Face-page-Institution-facilitates-students-representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of P.S.G.V.P. Mandal's College of Pharmacy, Shahada was established in 2009 and registered officially in 2022 with name "Pharma Kutumb Alumni Association of College of Pharmacy Shahada Tal. Shahada Dist. Nandurbar". The Alumni Association has been functioning for many years as a supportive organ of the college and playing a pivotal role in the pursuit excellence in the field of higher education. The Alumni meet is conducted every year in order to reconnect with the Alumni and celebrate their success and various achievements. Furthermore, this meet is creating platform for placement and institute-industry interaction.

Objectives of Alumni Association: Is to provide a forum to establish



a link between the alumni, faculty, staff and students of the institute and help to establish interaction between past and present students of this institute, association also help to aware students about the career opportunities available in Industries and the latest technology and trends in the market.

**Contribution from Alumni:** Our alumnus has contributed to the growth & development of the college in ways of non-financial support to students. The non-financial support includes donation of books, appearance as guest/speaker for various carrier-oriented workshops/ lectures & seminar and organizes placement services for college students.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/5.4.1-Face-page-Alumni-Engagement-Copy.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/02/5.4.1-Face-page-Alumni-Engagement-Copy.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** "To become center of excellence of pharmacy education & research to provide world class professionals/ scientists & to serve humanity at large."

**Mission:** "To mould young generation to new technology of high order that can meet the challenges in the fast developing technological world and to be prepare for the legal, civic & moral responsibilities of the profession by shaping discipline, competence and character of the pharmacists."

The Governing body of the college is the highest body of the

institute which is responsible for planning developmental activities and successfully executing it by taking decisions in tune with the Vision and Mission.

GB along with CDC, Principal and IQAC are responsible for deciding the policies that are to be implemented for the overall development of the students. Faculty members play an important role in executing those policies. They are given proper representation at every point of decision making. The management of the institute takes decision for overall development of students so that they can serve the humanity which is in tune of vision. They are making efforts for giving education to students of tribal area so they can compete with fast growing world which is in tune with mission statement.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/about-college/#Our-Mission">https://www.psgvppharmacy.ac.in/about-college/#Our-Mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes and inspires a decentralized, participatory management culture. We make sure that all the stakeholders are involved in several administrative duties.

**Case Study:** The establishment of numerous committees inside the institute, each of which is in charge of carrying out the tasks and obligations that have been delegated to them, reflects the decentralization of the institute's operations. The Principal and Registrar are in-charge of managing a variety of financial issues, campus upkeep, regulatory compliance etc.

Exam committee head is in-charge of all institute-wide exam-related issues. When it comes to exams and related matters, he serves as a link between the University and the College. To prevent ragging, an anti-ragging committee made up of representatives from every stakeholder group has been formed.

To stop sexual harassment at work, a commission against it has been established. The purpose of the student council is to help students develop their leadership skills. A cultural committee has been established to help students discover their hidden talents.

Additionally, they are in charge of planning other extracurricular activities for the college. Every department has a HOD, which deals with the day to day functioning of the college. Non-teaching staff are given representation in various committees.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.1.2-List-Of-Committees.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.1.2-List-Of-Committees.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC develops a prospective plan for the growth of academic, administrative, and infrastructure facilities through discussion. The College Development Committee gives its sanction. The perspective plan is created by IQAC with inputs from all the members. Various points were considered while framing the Strategic plan. It is prepared on the various criteria's and quality indicators included in NAAC. Also the suggestions given by the Peer Team of NAAC during PTV were included in the perspective plan. The points include,

1. Curricular Aspects
2. Teaching Learning and Evaluation
3. Research, Consultancy and Extension
4. Infrastructure and Learning Resource
5. Student Support and Progression
6. Governance, Leadership and Management
7. Institutional Values and Best Practices

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.2.1-site-face-page.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.2.1-site-face-page.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The highest authority of the Institute is the officially established Governing Council of the college. Ensuring stakeholder satisfaction with the Institution's operations is its key obligation. The College Development Committee members of the institute convene to discuss and evaluate institutional needs and make crucial choices that will enhance the organization. The Principal serves as the academic and administrative head of the institution's operations. IQAC supports him in his work. The IQAC oversees all college operations and was established in compliance with NAAC regulations. The college has found that IQAC is useful in suggesting a range of quality-improvement projects. The daily management of respective departments is the responsibility of the Heads of Departments, who report directly to the Principal. The administrative tasks of the office are planned by the Registrar. All administrative staff members are under his supervision, including the OS, junior and senior clerks, lab attendants, and peons. In addition to making sure the library runs well, the librarian is responsible for classifying, organising, and indexing databases of library materials. College committees are important for a number of institutional responsibilities and help carry out administrative decisions.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.2.2-3-Organogram.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.2.2-3-Organogram.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.psgvppharmacy.ac.in/organogram/">https://www.psgvppharmacy.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Teachers are encouraged to pursue doctoral degrees.
2. Both teaching and non-teaching staff are eligible for a variety of leaves, such as medical and casual leaves.
3. Financial support is given to faculty members so they can attend conferences, seminars, workshops, etc.
4. The campus has Wi-Fi available to support research and teaching-learning activities.
5. Employees can apply for loans via Vishwakarma Patpedhi, a private financing platform.
6. A group accident insurance coverage covering all employees, both teaching and non-teaching.
7. Both teaching and non-teaching faculty members get benefits from the Employees Provident Fund.
8. A convenience store located near the P.S.G.V.P. Mandal campus.
9. The Bank of India branch is ten minutes' walk from the college's campus.
10. Within ten minutes, you can get a clinic, medical facilities, a mess/canteen, fast food restaurants, stationery stores, and everyday necessities.
11. Secured Parking area for all the staff members.
12. CCTV cameras are installed for ensuring safety.
13. Ramp facility for differently abled.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.3.1-site-face-page.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.3.1-site-face-page.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teaching Staff:

The institute implemented a performance-based appraisal system for teaching staff and Non- teaching staff. The calculation of each faculty member's performance index serves as the foundation for the evaluation of teaching staff performance. The evaluation of the performance index takes into account a number of factors, including teaching-learning (students' academic performance in the subject matter taught by the instructor and the methods of instruction employed by the instructor), participation in extracurricular and extension activities (field trips, hosting guest lectures or seminars, taking on extra academic responsibilities, etc.), Contribution to research (publications, projects, seminars, workshops, conferences, and FDPs that the instructor attended), the role of the instructor as a guardian faculty mentor, and the department's and institution's growth.

#### Non- Teaching Staff:

A confidential report serves as an interface for the non-teaching staff's performance appraisal system.

Each member is required to fill out this form and give it to the college registrar. For the last word, the Principal receives it from the Registrar.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.3.5-site-face-PAGE.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.3.5-site-face-PAGE.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To guarantee financial compliance, the Institution has set up a system for carrying out annual internal and external audits on financial transactions. The institution's internal financial committee conducts an annual internal audit. The committee carefully examines the income and expense information, and through the principal, it submits the internal audit's compliance report to the institution's management. An external agency conducts an external audit once a year.

### Internal Audit Process:

Every year, an internal finance committee audits all of the vouchers. Verifying the bills and vouchers allows for a complete examination of the expenses incurred under various headings. Any inconsistency that is discovered is brought to the Principal's attention. Same procedure is used each year.

### External Audit Process:

As required by law, the college's accounts are routinely audited by chartered accountants (M/s. P.D. Dalal and Company). Any questions that arise during the audit process will be addressed right away, together with any necessary documentation, and within the allotted time frames. In the years prior, the institution did not encounter any significant audit objections. These procedures demonstrate the upholding of financial discipline and transparency in order to prevent the misappropriation of the institution's assets or finances at all levels. The chartered accountant has duly signed the audited statement.

An external audit is carried out annually.



File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.4.1-Face-page.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.4.1-Face-page.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institute has a clear plan in place for raising money and making the most use of its resources. The tuition fees are the primary source of income for the self-financing institution. The Institute has a permanent affiliation with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- Fund mobilisation is also aided by grants from universities for organizing seminars, webinars, workshops etc.
- Scholarships received from State government and GOI results in fund mobilization for students.
- Regular preparations are made of the audited statements and budget estimates. The College Development Committee (CDC) of the institute makes all significant financial decisions.
- A number of additional sources can aid in the mobilisation of funds.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.4.3-Institutional-Strategies.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.4.3-Institutional-Strategies.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Holistic development:

For holistic development of students and to create a sense of responsibility towards the society, they are motivated to participate in various extension activities like various disease check up camps, tree plantation camps, disease awareness camps in nearby villages so that the tribal non educated should get information about the rare diseases.

### Student Development section:

College is always trying to get funding and grant from various agencies for organizing seminars, workshops, guest lectures, various competitions for students so that students should get more interest and knowledge about new topics. In this view, College applies for grants towards SDS, KBCNMU, Jalgaon for grants and SDS, KBCNMU sanctions it. From this, the college organizes various seminars and workshops for students. College also has organized seminar on Aavishkar, a research convention organized by University every year.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.5.1-face-page.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.5.1-face-page.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Review of learning outcomes and structured feedback: IQAC creates**

inclusive feedback reports for the college by creating a variety of feedback forms, gathering feedback, and compiling it. It is shared with affiliated universities for additional development and execution, if needed. Tests, assignments, seminars, fieldwork, reviews of books and research articles, open-book exams, internal assessments, and university exams are all used to evaluate the learning results of the students.

**Regular IQAC meetings:** The IQAC meets quarterly with a focused agenda that includes examining the teaching-learning process and student performance. The results of students are reviewed in IQAC meetings and are communicated with CDC for further improvements. Any corrective measures suggested by CDC is implemented for increase in performance of students.

File Description	Documents
Paste link for additional information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.5.2-face-page.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/6.5.2-face-page.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution promotes women empowerment through its Women Empowerment Cell, conducting gender sensitization programs to challenge societal norms. Various activities including guest lectures, seminars, and awareness programs are held to facilitate empowerment. Women faculty and students are encouraged to participate in academic, cultural, and extracurricular activities, with special facilities ensuring their safety and security such as CCTV cameras, health centers, and programs on health issues.

The institution provides counseling services as part of its Student Support Services, offering guidance to students and staff. It includes an internal complaints committee to prevent and address sexual harassment. A significant step has been the conduct of a Gender Sensitization programs and competitions, enhancing understanding and promoting equality

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.1-1-annual-gender-sensitization-Action-Plan.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.1-1-annual-gender-sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.1.2-Specific-facilities-provided-for-women._compressed.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.1.2-Specific-facilities-provided-for-women._compressed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute follows the three R's - "Reduce, Reuse, and Recycle" to manage waste, ensuring a clean campus. It implements initiatives for solid, liquid, biomedical, e-waste, and hazardous waste management, preserving ecological, economic, and social frameworks.

A long-term commitment to established policies is emphasized, with blue, green, red, and yellow bins placed strategically. A reverse osmosis plant provides clean drinking water, with rejected water used for plants. First aid kits are available in each laboratory.

E-waste is collected and discarded through authorized vendors, ensuring environmental safety. Hazardous chemicals and radioactive elements in laboratories are handled according to SOPs, with no radioactive elements used. The college maintains a pollution-free environment through meticulous green and waste management systems.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**A. Any 4 or all of the above**

**5.**

**Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of**  
**reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self- confidence in interacting with fellow students and peers, which aid to develop the overall personality of students.

Our college cultural activities motivate students by giving full support (financially and academically) for participation in national and international events. The college has very dynamic Cultural Committee managed by students themselves with guidance of faculty members. This committee serves as a platform for enhancing and exposing the often hidden talents and skills of the students in various fields. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Orchestra, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc.

The institute has taken few Initiatives such as celebrating various days such as yoga day, Guru Purnima, Essay writing competition, ganesh festival etc. which creates the awareness about practicing social harmony.

SC/ST Cell is constituted to support students belonging to reserved category.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates national days and significant Indian personalities' birth and death anniversaries, reflecting a strong national spirit. Independence Day, Republic Day, Teacher's Day, Gurupornima, Shivjayanti, and Shivswarajya din are observed with fervor, informing students about fundamental rights, duties, and responsibilities as Indian citizens.

Students enthusiastically participate, absorbing the ideas of Indian leaders. Guest speakers emphasize national integrity and the role in nation-building. International Women's Day is celebrated to instill values and inspire personal and professional growth among female students, raising awareness of their societal contributions.

The celebrations, including flag hoisting, evoke national pride and unity. They provide an opportunity for reflection and gratitude for past achievements and pay homage to eminent personalities. These events are integral to campus life, promoting a sense of community and shared objectives. Teacher's Day honors educators for their role in shaping society, alongside other events that collectively aim at personal and societal development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.91-Details-of-Activity.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.91-Details-of-Activity.pdf</a>
Any other relevant information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.9.2-Any-relevant-info.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.1.9.2-Any-relevant-info.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**A. All of the above**



periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution customarily celebrates national and international commemorative days, integrating them into its culture. Events are organized with a focus on learning beyond the classroom, fostering organizational skills and teamwork among students. The institution provides resources including venues, infrastructure, and equipment, facilitating coordination among committees.

Different perspectives are considered in celebrating various days. Independence and Republic Day emphasize national pride, with flag hoisting ceremonies promoting participation in nation building. International Women's Day is celebrated to recognize women's achievements and promote gender equality globally.

The institution celebrates these events with reverence and gratitude, integrating them into campus life. Teacher's Day honors educators for their role in shaping society. Various events are collectively celebrated on campus for their respective objectives, contributing to a sense of community and shared purpose.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices-I

The "Aatma Nirbhar Yuvati Abhiyan" promotes independence among girls through various activities. Participants visited five units, learning about agriculture, savings, health, cyber-crime, and self-employment. They gained insights on organic farming, online banking, personal health, and safety online. Despite transportation challenges, the valedictory program was successful, thanks to institute-provided resources. Participants acquired knowledge on self-protection, agriculture, banking, health, cyber-crime, and self-development.

### Best Practices-II

The "Certificate Training Course on Herbarium Techniques and Methodology" by P. S. G. V. P. Mandal's College of Pharmacy Shahada aimed to equip students with essential skills for herbarium collections. The 30-day course from October 27 to December 1, 2022, saw 223 students participating. Dr. S. K. Tayade and Mr. M. B. Jagtap guided students on herbarium sheet preparation. Despite academic schedule challenges, staff and students completed the course successfully with ample resources.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.2.11-Best-Practices.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.2.11-Best-Practices.pdf</a>
Any other relevant information	<a href="https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.2.12-Any-Relevant-Info.pdf">https://www.psgvppharmacy.ac.in/wp-content/uploads/2023/12/7.2.12-Any-Relevant-Info.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution, P. S. G. V. P. M's College of Pharmacy Shahada, is dedicated to excellence in teaching and research, focusing on multidisciplinary and interdisciplinary programs in social and cultural disciplines. Committed to quality, we aim to provide exceptional education and contribute significantly to local society. We prioritize skill development, offering platforms for students to thrive and engage in human development. Our vision emphasizes value-added education and interdisciplinary research, aiming to empower weaker sections of society. With a focus on empowering female students, we actively involve them in curricular and extracurricular activities, with two-thirds of our students being girls. Through initiatives like medical camps and personality development programs, we enhance their academic, professional, and social skills. To further empower students, we propose implementing skill development workshops, mentorship programs, and community engagement projects. Celebrating student achievements and fostering feedback mechanisms are vital for their continuous development. These efforts aim to empower rural students, especially girls, enabling them to contribute meaningfully to their communities while advancing their personal and professional growth.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

#### 1. Enhancing Academic Quality:

- Review and update course materials to align with current industry standards and practices.
- Incorporate more interactive and practical learning methods like case studies, projects, and workshops.
- Introduce guest lectures by industry experts to provide real-world insights.

#### 2. Student Engagement and Support:

- Implement mentoring programs pairing senior students with juniors for academic and personal support.

