

7.3.1 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

"To become centre of excellence of pharmacy education & Research to provide world class Professionals & serve humanity at large"

Our institution has distinct characteristics which have guided multidisciplinary and inter-disciplinary programmes as well as in social and cultural disciplines. P. S. G. V. P. Mandal's College of Pharmacy Shahada, is committed to quality and excellence in all its activities-teaching, research etc. Our aim to deliver an exceptional education and to make significant contributions to society-locally. Institution consistently inspires students and provides a platform for skill development, multidisciplinary scheme development and human development. Focus of the institution is always on the vision, mission and working methodology to assure the standard of the communities performance through value added education and interdisciplinary research. Our college aspires at bringing together nation who wishes to do their little in empowering the weaker sections. The college has at all times shown a willingness to adopt new dealings for the enrichment of value among faculty members and students in order to make the best residents.

The college in a rural area prioritizes empowering female students by actively involving them in curricular and extracurricular activities. With two-thirds of enrolled students being girls, the institution facilitates their participation in events, including medical camps, to develop their academic, professional, and social skills. Through committees like NSS and personality development programs, students gain exposure and opportunities to engage in various activities. Specifically, during events like the annual medical camp, pharmacy students actively participate by assisting physicians and technicians in tasks such as blood sampling and testing. This hands-on experience prepares them for broader social engagement. To further empower students, the college could implement skill development workshops, mentorship programs, networking events, and community engagement projects. Recognizing and celebrating student achievements and fostering a continuous feedback mechanism would also enhance their development. Such initiatives aim to empower rural students, especially girls, enabling them to contribute meaningfully to their communities while advancing their own personal and professional growth.

PRINCIPAL

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