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**COLLEGE OF PHARMACY**  
Shahada, Dist. Nandurbar, 425409  
Affiliated to KBC NMU, Jalgaon



पूज्य साने गुरुजी विद्या प्रसारक मंडळाचे  
**औषधनिर्माणशास्त्र महाविद्यालय,**  
शहादा, जि. नंदुरबार, ४२५४०९  
Approved to AICTE & PCI, New Delhi

**Accredited by NAAC "A" Grade With CGPA 3.15**

**वापूसाहेब दीपक पाटील**  
अध्यक्ष

**श्रीमती कमलताई पी. पाटील**  
मानद सचिव

**डॉ. सुनील पी. पवार**  
प्राचार्य

### **Student Satisfactory Survey 2022-23**

A Student satisfactory survey for the academic year 2022-23 was administered online, utilizing a custom questionnaire comprising 21 questions that cover the range of aspects related to teaching, learning and evaluations. This survey also include section for students to voice their opinion and offer suggestion to enhance their learning experience within the institution.

The survey was conducted via online platform utilizing google forms, feature 21 questions. The survey link was made accessible on various students what's app groups. Teachers and parents played a vital role in raising awareness about the survey and encouraging students to participate.

For the academic year 2022-23 a more than 300 students of UG and PG are participated in the survey. The analysis of these is presented in this report.

# Student Satisfaction Survey on Teaching Learning and Evaluation Process(2022-2023)

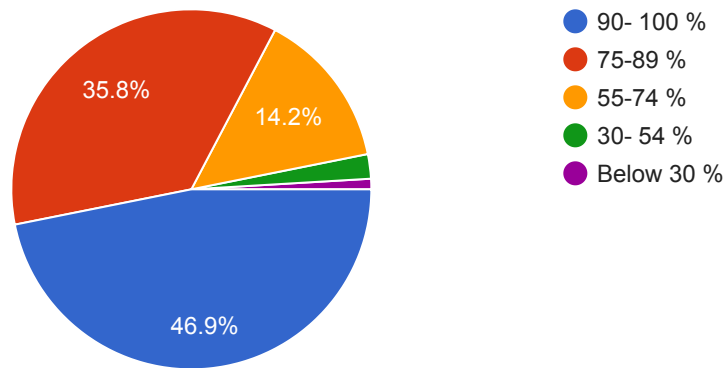
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1. How much of it curricula and syllabi are covered in the Discipline in which you are studying?

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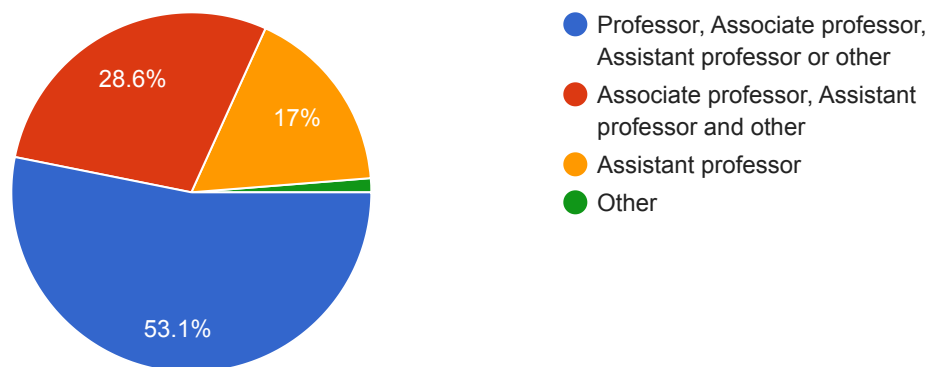
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2. What categories of teachers are involved in the theory and practical classes in your discipline?

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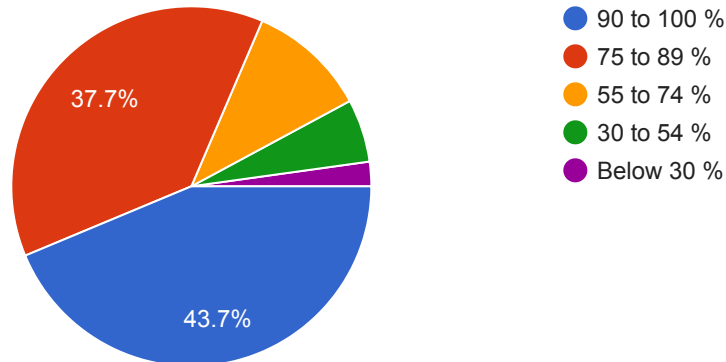
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3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

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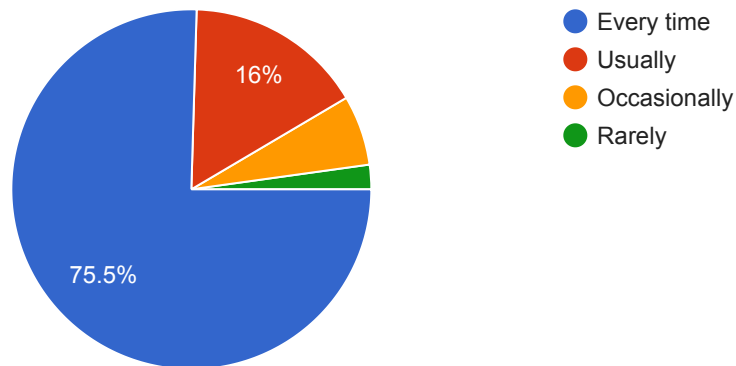
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4. Does your mentor ( Guardian Teacher ) do necessary follow up of the tasks assigned to you?

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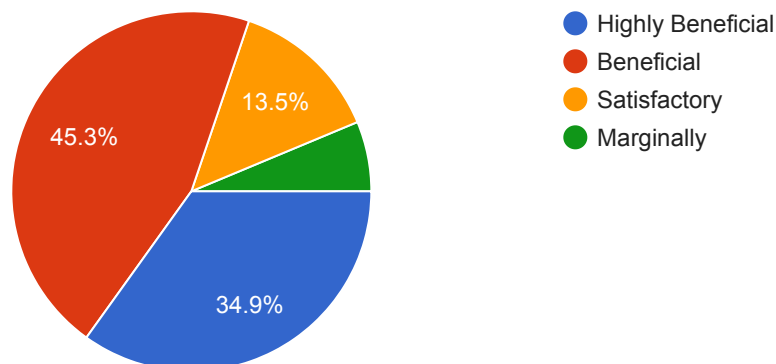
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5. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

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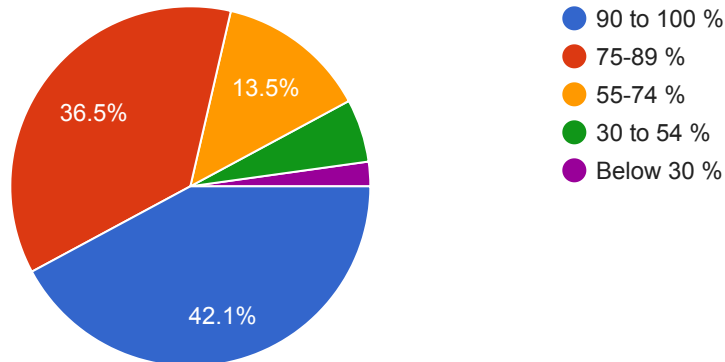
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6. To what extent clinical and practical facilities related to your discipline have been made available to you?

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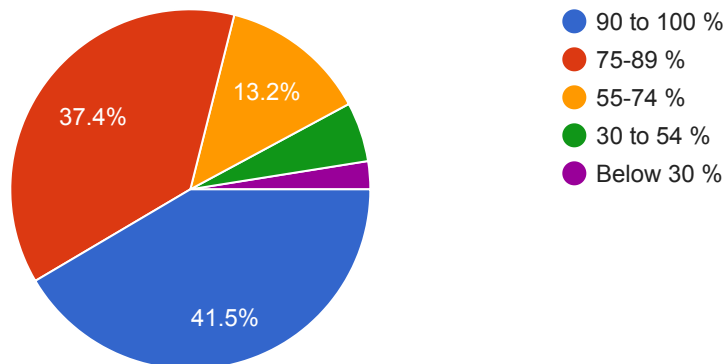
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7. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

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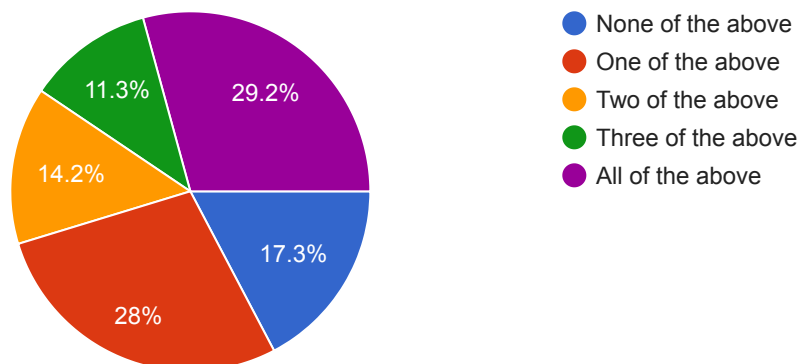
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8. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

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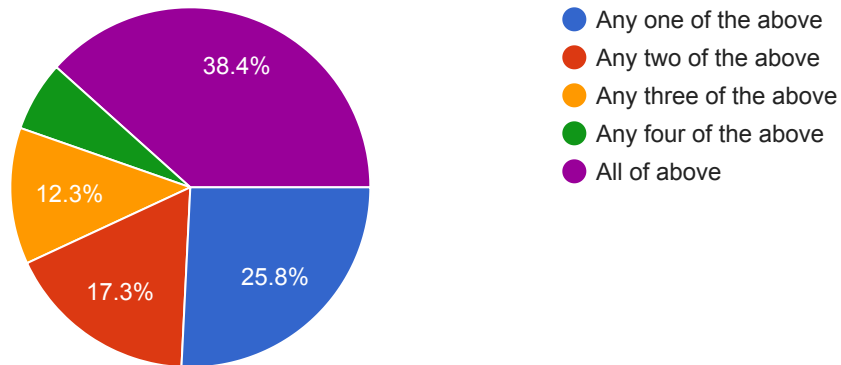
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9. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



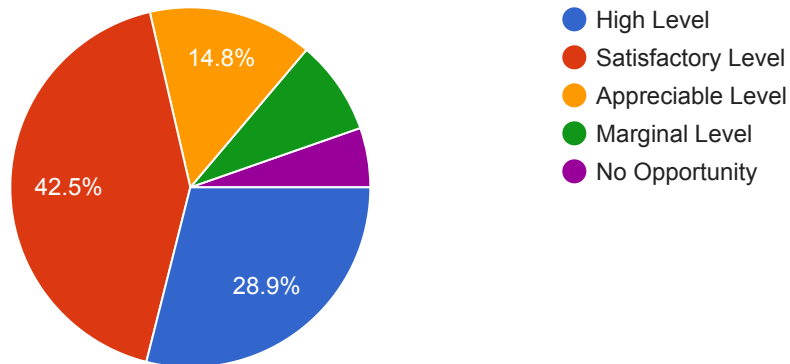
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10. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?



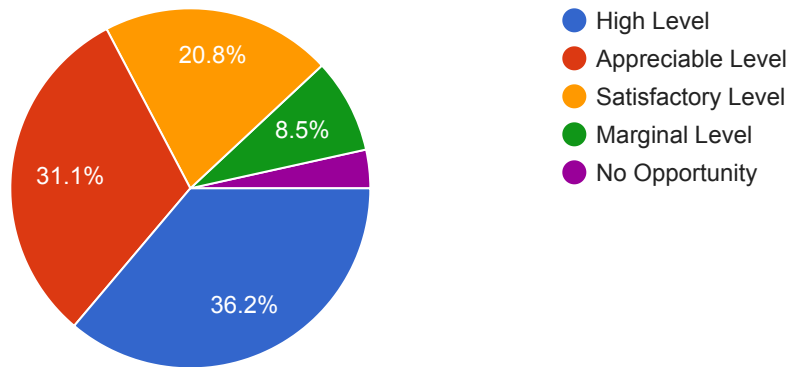
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11. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

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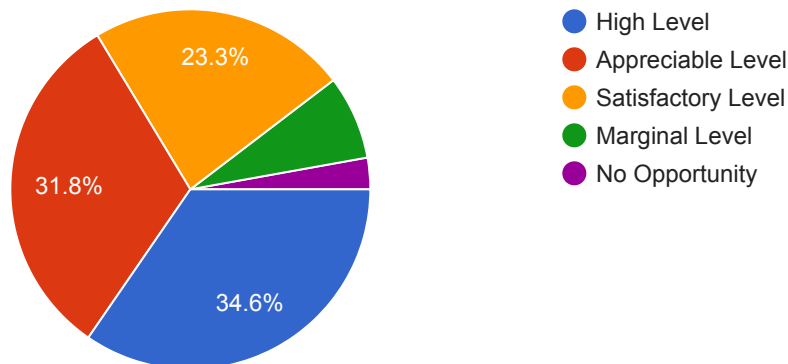
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12. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

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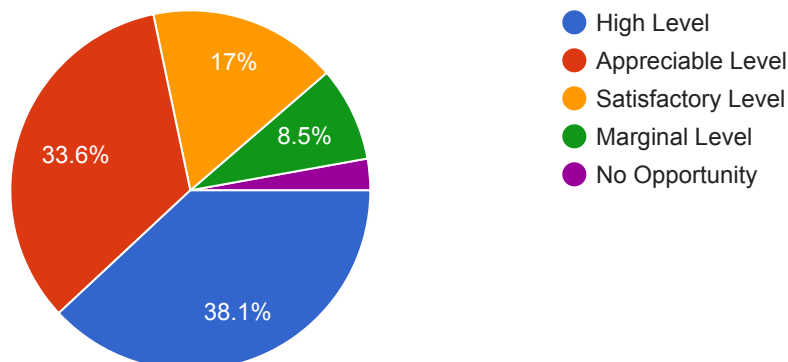
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13. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

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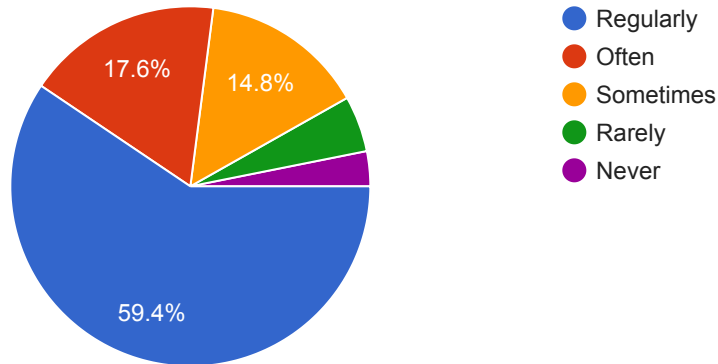
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14. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

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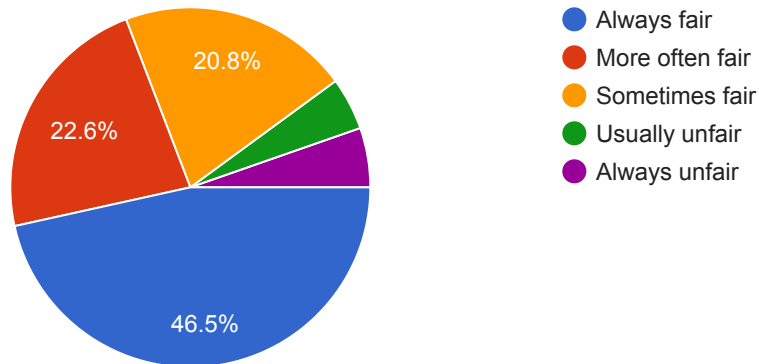
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15. What is your assessment about the fairness of the internal evaluation process by the teachers?

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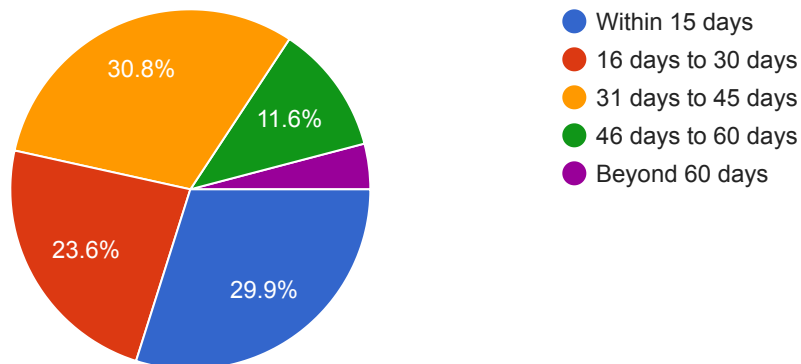
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16. What is the average time taken by the institution for declaration of examination results?

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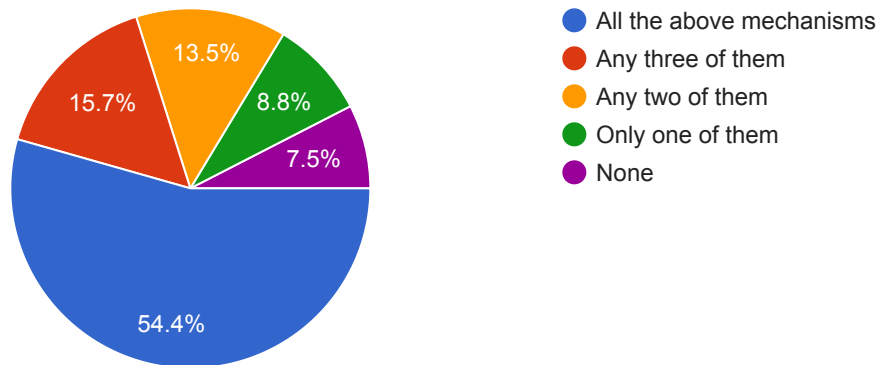
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17. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?



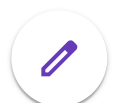
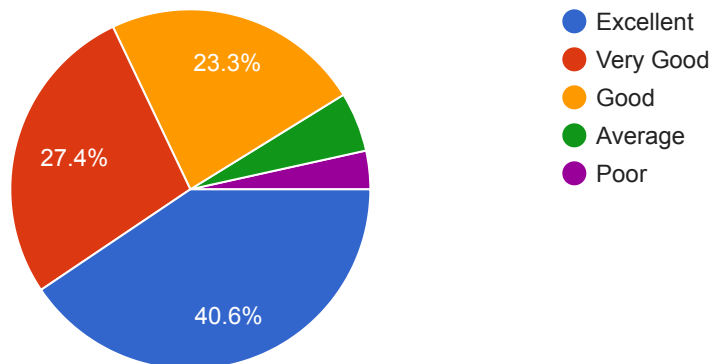
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18. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?



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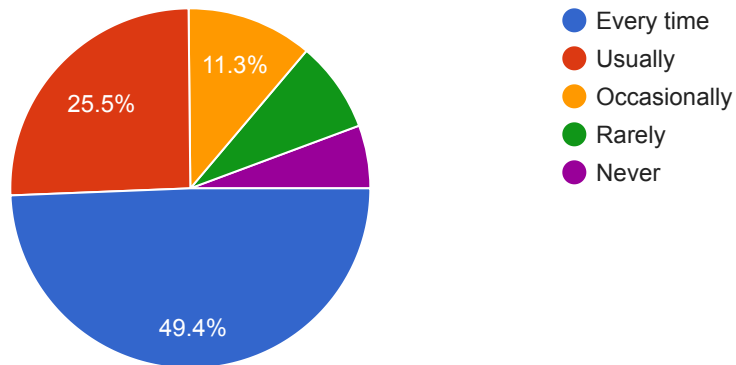




19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?



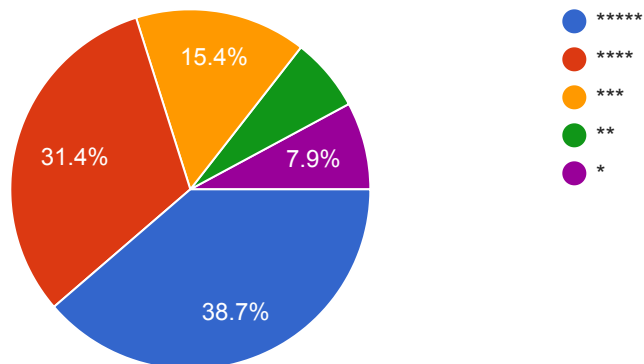
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20. If you were to award rating of your institution in terms of “stars” in relation to quality of teaching learning and evaluation, what would be your rating?



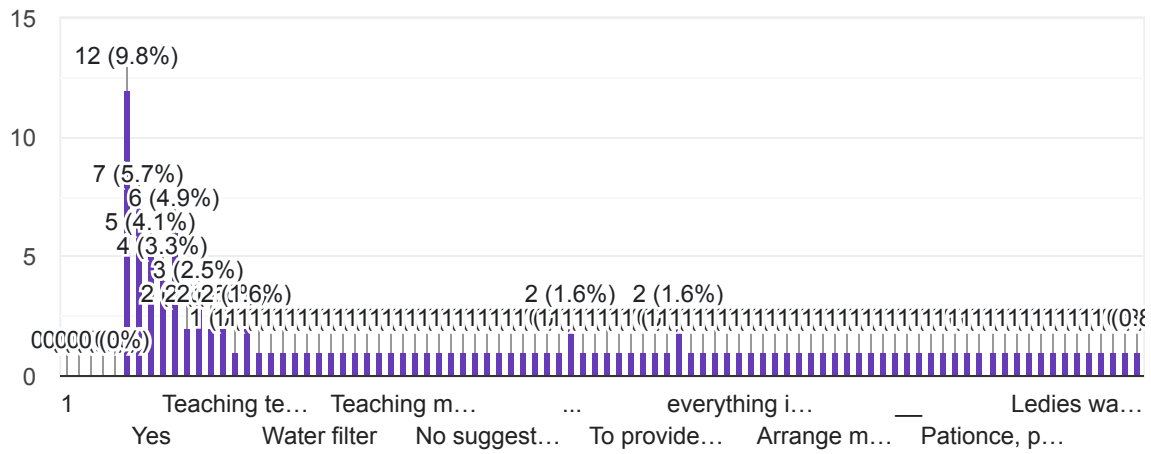
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21. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.



122 responses



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